

Teton County District #401

Teton County

210 N Main, PO Box 775, Driggs, ID 83422

Phone: (208) 354-2207 Fax: (208) 354-2250 Gordon T. Woolley, Superintendent

District Characteristics 2003-04			
Fall Enrollment	1,372	Special Education:	
Average Daily Attendance	1,309	Special Education Students	150
State Ranking Per ADA	40	Gifted and Talented Students	12
Number of Schools (sites):		Number of LEP Students**	178
Elementary	4	National School Lunch Program:	
Secondary	2	Average Daily Participation	878
Number of Accredited Schools:		Free and Reduced Meals	510
Approved	5	Lunch Price - Elementary	\$1.00
Approved with Merit	0	Lunch Price - Secondary	\$1.50
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 2002-03	574
High School Diplomas Regular	80	District Owned Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate	92%	** Limited English Proficient (LEP)	

## Superintendent's Highlights No Data Submitted

Student Profiles Ethnicity								
Race Male Female Total								
White	39.5	1% 3	37.83%	77.3	77.34%			
Black	0.5	. , .	0.07%	0.5				
Hispanic	11.22		0.64%	21.8				
Nat. Amer.	0.00		0.00%	0.0				
Asian	0.0		0.15%	0.2				
Total	51.3	1% 4	8.69%	100.0	0%			
20% - 15% -								
10% -	89%	4% °	2.17%	%2%				
5%					- 1			
5% - 0% -	0.89%	1.74	2.7	0.00				
	Gr. 9	Gr. 10	Gr. 11	Gr. 12				
0% -	•	_ o	<u> </u>	Gr. 12				

# **Progress Towards Meeting District Goals**

2003-04 Goals **Progress** 

No Data Submitted

### Financial Information 2003-04 M & O Fund All Funds Revenues: \$2,298,289 32.41% \$3,059,425 33.11% Local Taxes 523,369 Other Sources 365,443 5.16% 5.67% 4,352,864 61.41% 4,510,809 48.83% State Federal 71,984 1.02% 1,144,642 12.39% \$7.088.580 100 00% \$0 238 245 100 00%

Total	ψ1,000,000	100.0070	Ψ0,200,240	100.0070
Supplemental Inform	nation			
Property and Agricul	tural Equipment Rep	olacement Tax	es	\$845,124
Lottery Revenues				\$47,106
Technology Grant				\$52,449

Expenditures:	<u>Total</u>	<u>%</u>	<u>ADA</u>	Rank
M & O Instruction	\$4,244,167	62.47%		
M & O Support Services	2,515,026	37.01%		
M & O Other	35,442	0.52%		
Total M & O	\$6,794,635	100.00%	\$5,190	89
Total All Funds	\$9,136,111	100.00%	\$6,979	90
Tax Levies 9-1-2003	Total	Per ADA	Rank	
Property Market Values	\$766,940,980	\$585,898	17	
Total General M & O Levies	0.003033820		31	

0.004055182

95

Staff Data 2003-04				
District Personnel:	<u>FTE</u>	ADA To FTE	Teachers Salaries:	Rai
Elementary Teachers	37.30	18	Beginning Salary on Schedule	\$25,000
Secondary Teachers	38.50	16	Highest Salary on Schedule	\$48,074
Administrators	7.80	168	Average Elementary Teacher's Salary	\$37,236 82
Other Certified Staff	8.00	164	Average Secondary Teacher's Salary	\$39,420 63
Total Certified Staff	83.80	16	Superintendent's Salary	\$83,830 35
Total Non-Certified Staff	48.80	27	,	

Total District Levies

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



## Adequate Yearly Progress and Assessment 2003-04

Did TETON COUNTY DISTRICT make adequate yearly progress for 2003-04? No

If no, which of the state's academic goals were not met? SWD Math Proficiency

Percent of the 41 targets that TETON COUNTY DISTRICT made: 97.56%

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? Yes (Math)

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

	ISAT Reading			ISAT Math			ISAT Language			
Comparisons	% Tested Goal 959	%	% Proficient or better Goal 66%		% Tested Goal 95%		% Proficient or better Goal 51%		66% Proficient or better or maintain 2002-03 levels or better	
3rd, 4th, 7th, 8th, 10th 3rd, 4th, 7th, 8th, 10th	District State	100% 99.19%	District State	75.56% 81.36%	District State	99.63% 99.18%	District State	74.45% 76%	District	72.24%

To protect the privacy of individual students the following symbols are used.

- ^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.
- ~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at: www.sde.state.us/ipd/reportcard

Complete reports on all state and federally required tests are available at: www.sde.state.us/dept/tesereports.asp#report